# 主要细节题题干特征

According to the professor, what is one way that X can affect Y?

What is X?

What resulted from the invention of the X?

According to the professor, what is the main problem with the X theory?

# 细节题

时间细节 多个时间 单一时间

对应的事件

地点细节

国家名称(缩写、中文)

U.S, U.K, Jap, Rus., Ita., Fra.

对应的事件

名词细节 熟词用缩略,生词记声音 名词听解释或特点

Remember that new terminology is often tested in Detail questions

方位、方向细节 方位词 south-east, north-west, upper-left, lower-right 方向 inward, outward, upward, downward, accent, decent Clockwise, counterclockwise

数字细节 数值,倍数,百分比 Thousand, million, billion, Double\*2 triple\*3 1/2, 2/3, 67.5%

# 数字修饰的名词

颜色、形状等细节

White, black, sky, pink, navy, royal, deep, light, dark, bright

(中文或图像记录)

Round, square, cubic, crescent, core

态度细节 点评 fascinating, interesting, tedious, boring 肯定否定 agree, positive, disagree, negative  $(\sqrt{/\times})$ 

### 双选型细节题

内容 两个特点、原因、结果、建议 两要点前后分布 The first.....the second, one.....another, on one hand.....on the other hand, first.....also

#### 练习 PBT Biology 1

- 1. What is the main topic being discussed?
- A How humnas move
- B How different animals walk and run
- C Which animals are the fastest?
- D How muscles are developed in mammals

- 2 What do the students learn from the diagram?
- A The pattern in which lizards move their feet
- B The relative size of different kinds of lizards
- C The function of lizards' tails
- D The reason that some lizards can climb wals.

- 3 What is special about how lizards walk and run?
- A They are able to move quickly in high temperatures
- B They keep their bodies completely straight
- C They always move at the same speed
- D Their bodies move from side to side.

- 4 What determins the length of the steps lizards take?
- A Which feet they use
- B Which climate they live in
- C How they bend their bodies
- D How many breathes they take between steps

- 5 According to the discussion, what is a disadvantage for an animal whose feet extend out from the side of its body?
- A It cannot gather food quickly enough
- B It cannot run and breathe at the sam time
- C It cannot swim in deep water
- C It cannot climb trees

#### 练习 PBT Earth Science 1

- 1 What are the speakers mainly discussing?
- A The evolution of dinosaus
- B How creaters are formed
- C The effects of global climate change
- D Why many species disappeared from North America

- 2 Why does the woman think the man would have enjoyed the class?
- A He used to live in the northwestern United Sates
- B He is interested in dinosars
- C He wants to become a geologist
- D He has always been fascinated by comets

- 3 What geological evidence did the researchers give to support their theory?
- A Radiocarbon dating of rock layers
- B The shape of the creater
- C Dust from the comet found all over the world
- D Fossils of dinosaur bones

- 4 Based on the conversation, why did some animal species survive the extinction of the dinosar?
- A They lived underground
- B THeir body temperatures were constant year round
- C They were no bigger than mice
- D Their bodies were covered with hair

### 练习 PBT History 1 🤎

- 1 What is the talk mainly about?
- A A school of design
- B A famous architect
- C A group of German engineers
- D A machine used to help architects

- 2 What was the philosophy of the founders of the Bauhous?
- A Designers should specialize in one particular skill area
- B Designers should study works from earlier movements
- C Design should be a blend of art and technology
- D Design should be used for social criticism

- 3 Why was mass production important to Bauhause architects?
- A It demonstrated their ability to invent new machinery
- B They were able to sell to markets outside of Germany
- C They could quickly establish themselves as major artists
- D It made their work accessible to people other than the rich

- 4 What can be inferred from the conversation about the Bauhaus today?
- A Very feww architects imitate its style
- B Its teachings are still influential
- C Its philosophy has been discredited
- D It has relocated outside of Germany