五. 作业

基本套路

- 1. 作业要求
- 1) 内容 2) 期限 3) 字数
- 2. 遇到问题
- 1) 题目 2) 资料 3) 硬件 4) 时间
- 3. 给出建议

保证公平,间接解决

一. 种类

assignment, coursework,
research, project, presentation
group discussion, report, record,
archive study, interview, questionnaire,
survey, observation, lab report

二. 时间概念

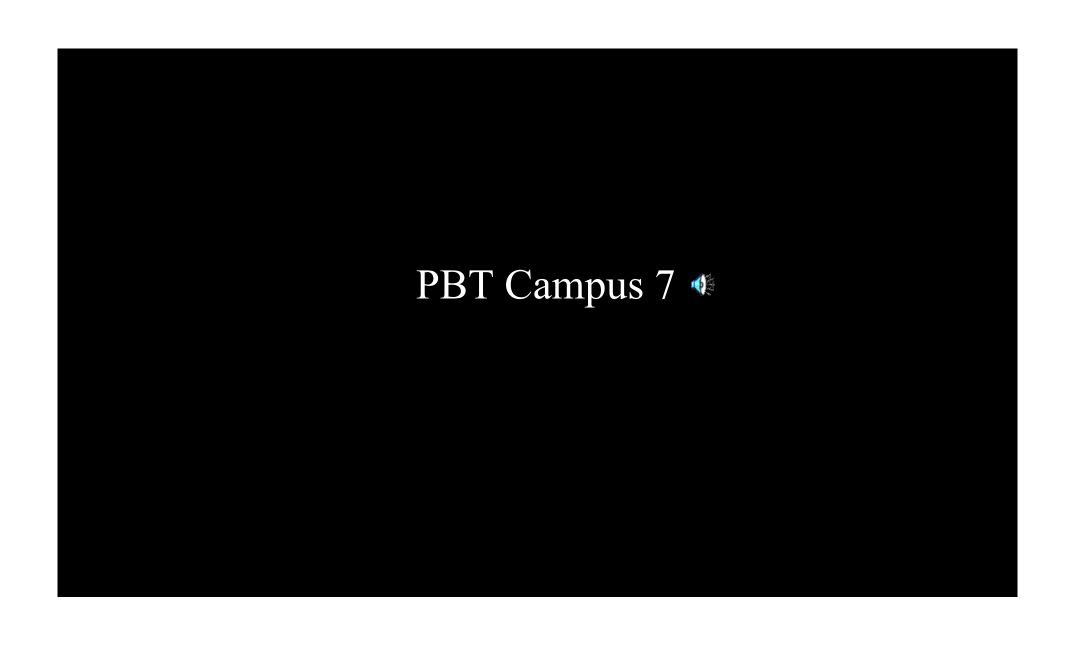
starting date, submission time, deadline, overdue, due time, extension,

三.问题

limited access/resources, back issues, short-loan only, forget to save, too much workload, planning problem, medical/illness, accident, compassionate

四. 作业多

I've had enough of it, have one's hands full, be tied up, be booked, be up to one's eyes/ears/neck with work, have a million things to do, study 48 hours in a day.



1 What problem does the man have at the university?

A His courses are too difficult

B He does not have enough time to study

C He is uninterested in the lecture topics

D The university seems impersonal to him

2 What does the woman suggest that the man do?

A Transfer to another university

B Take different courses

C Join a support group

D Spend more time studying

3 Why does the woman mention Professor Green?

A She got to know him through the mentor group

B He is her favorite professor

C She thinks the man should take Professor Green's course

D He is a good lecturer

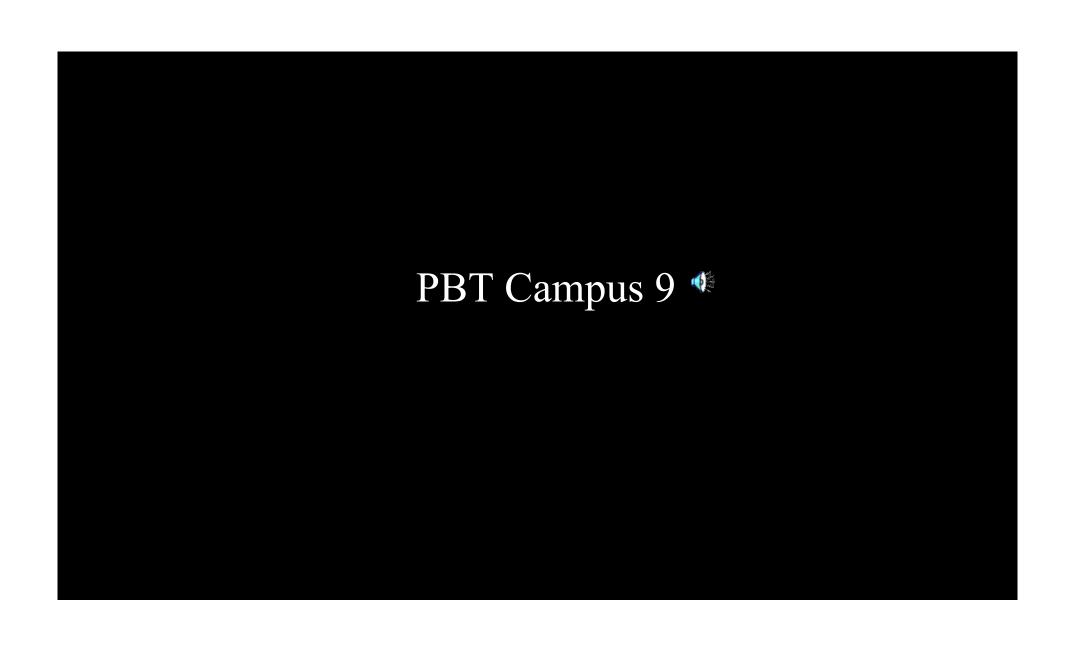
4 What is the man probably going to do next?

A Sign up for a psychology class

B Go to a meeting of the mentor group

C Return a library book

D Stop by the dean's office



1 What is the man's problem?

A He is having trouble with a lab report

B He does not like his major

C His math class is too difficult

D He would rather take physics than biology

2. Why did the woman decide NOT to take a biology class?

A She wanted to make use of her mathematics training

B She does not like cutting animals open

C She is not good at writing lab reports

D She could not get into the class

3 What does the woman say about the science requirement?

A It can be partly fulfilled by taking a math course

B It does not have to be met until graduate school

C It helps broaden a student's education

D It is only intended for students majoring in science

4 Why does the man object to taking science courses?

A He thinks they are too abstract

B He has already fulfilled his requirement

C They require too much mathematics

D They are unrelated to his field of study

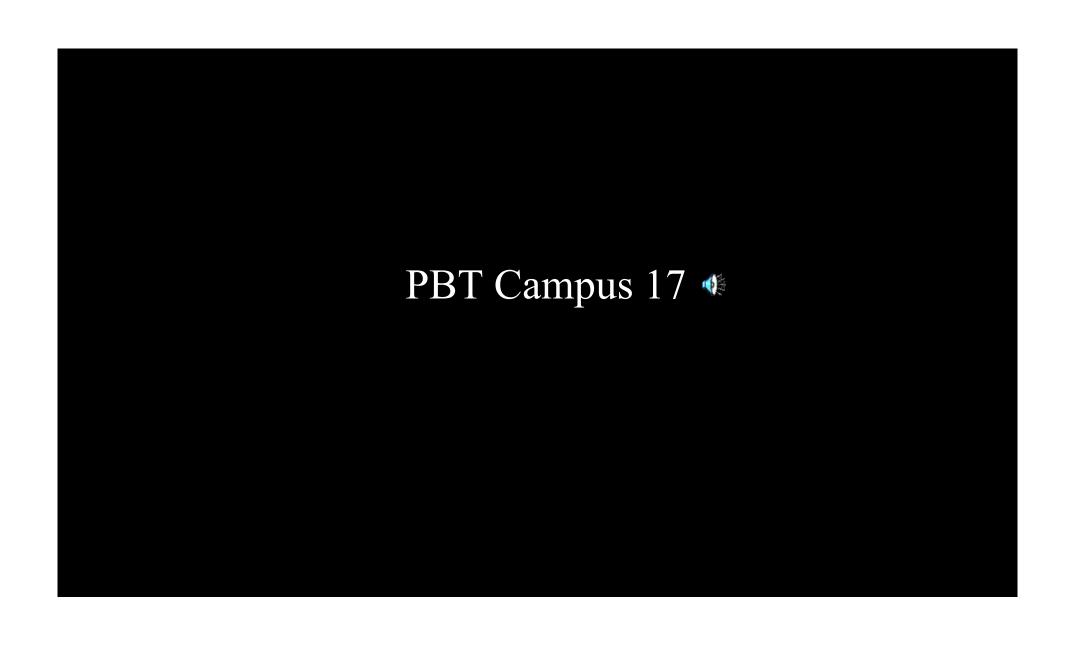
5 What will the man probably do next?

A Redo his calculations

B Turn in his lab report

C Try a different experiment procedure

D Drop his biology class



1 What are the students doing?

A Preparing a class presentation

B Writing a research paper

C Reviewing for a test

D Working on a homework assignment

2 What do the circles made of broken lines in the man's notes represent?

A The shape of the eye when it is closed

B An example of the principle of closure

C How images travel from the eyes to the brain

D How the five gestalt principles act together

3 What do the five gestalt principles try to explain?

A Why some people have artistic talent

B What the eyes actually do when they see

C Why the human brain is so difficult to study

D How the human brain organizes information

4 According to the woman, what is the relationship between the eyes and the brain?

A The brain perceives more than the eyes see

B The brain treats what the eyes see like a photograph

C The brain does not process most of what the eyes see

D The eyes send five different types of signals to the br

5 What will the students probably do next?

A Go to the professor for help

B Continue discussing chapters one through four

C Take a short break

D Go to the library for more information