- 一.背景
- 1. 政治 2. 经济 3. 文化 4. 社会
- 二.代表人物
- 1. 背景 2. 生平 3. 贡献4. 后人评说
- 三. 联系
- 1. 沿袭 2. 创新 3. 对比
- 四. 意义与影响
- 1. 政治 2. 经济 3. 文化 4. 社会

固定模式

- 一. 与众不同
- 1. 纵向比较 2. 横向比较 3. 非主流
- 二.发展
- 1. 势在必行 2. 主观能动 3. 遭遇阻碍
- 三. 结果
- 1. 贡献大 2. 影响大 3. 大众化

一. 主体

emperor, prince, king, queen, princess, marshal, general, judge, army, soldier, middle-class, president, senate, congress, parliament, administration, jurisdiction, The Court, senator, congressman, voter, indigeneous people, ethnic group,

二.概念

ally, alliance, enemy, federation, territory, sovereignty, culture, population, monarch, presidency, tenure, power-seperation, power of balance, power transition/shift, democracy, democratic, totalitarian, autonomy, independent, civil war, Independent Revolution,

三.动作

repel, boycott, resist, elect, support, advocate, champion, campaign, colonize, enslave, legitimize, deport, conquer, influence, improve, ameliorate, enfranchise, vote, revolutionize, immigrate, adventure, explore, invent,

PBT History 8

- 1 What is the lecture mainly about?
- A The making of laws before the American Revolution
- B The motivation behind the American Revolution
- C The writers of the Declaration of Independence
- D Warfare strategies during the 1700's

- 4 What did the colonists believe was necessary for a government to be legitimate?
- A Short terms for all elected officials
- B A king or other absolute ruler
- C The agreement of the governed people
- D Laws based on European models

- 5 What will the class probably discuss next?
- A Specific battles in the Revolutionary War
- B Economic hardships of the colonists
- C Religious intolerance within the colonies
- D The colonial policies of the British in North America

PBT History 14

- 1 What is the talk mainly about?
- A An old type of Canadian money
- B The history of the Bank of Canada
- C Why Canadians collect paper money
- D The spending habits of Canadian shoppers

- 2 Why did the Canadian government begin printing the currency note?
- A To simplify purchases by mail
- B To honor a Canadian soldier
- C To substitute for coins in short supply
- D To make storing money easy

3 According to the professor, why did most people like the currency notes when were first issued?

A They were colorful

B They were collectors' items

C They were shiny

D They were a convenient size

- 4 According to the professor, what did many soldiers do with the currency notes?
- A Sent them home to their families
- B Used them as bookmarks
- C Padded their boots
- D Polished their shoes

- 5 What does the professor say about the present status of the currency notes?
- A They are the most common currency
- B They are no longer used as money
- C They are used only by the military
- D They have decreased in monetary value

PBT History 15

- 1 What is the professor's main point?
- A Canadian businesses use Canada's own natural resources
- B Canada has a history of inense economic rivalry
- C The fur trade provided an important source of revenue for Canada
- D It is unusual for Canadian companies to engage in harsh conflict

- 2 According to the professor, what is the main advantage that the Hudson's Bay Company had?
- A An experienced workforce
- B Original ideas
- C Strong financial backing
- D A fleet of ships to transport furs

- 3 What approach did the North West Company use to compete with the Hudson's Bay Company?
- A Providing extra deliverty services
- B Raising the prices paid to fur trappers
- C Cutting transportation costs
- D Opening new territories

- 4 How did the Hudson's Bay Company respond to competition?
- A They copied their competitor's approach
- B They increased their advertising
- C They bought the competing company
- D They switched to another product