## 气象学

- 一. 现象
- 1. 成因 2. 分类 3. 举例
- 二.危害
- 1. 起因 2. 危害 3. 预报与防治

### 气象学

#### 一. 现象

avalanche, blast, blizzard, breeze, cyclone, dew, disaster, downpour, drizzle, droplet, drought, dust storm, evaporate, fog, frost, gale, hail, heat-wave humidity,lightening, meterology, sandstorm, shower

### 二.概念

barometer, convection, cumulonimbus, current, stratosphere, thunder, tornado, torrential rain, tropical depression, troposphere, typhoon, vapor, whirlwind, wind direction, wind scale, wind velocity

## 文学/艺术

- 一. 诞生
- 1. 背景 2. 发源地 3. 流派
- 二.特点
- 1. 形式 2. 工具 3. 风格 4. 主题 5. 受众
- 三.人物(多个)
- 1. 生平 2. 作品 3. 后事影响

## 文学/音乐

### 一. 体裁

classical music, symphony, concerto, sonata, march, serenade, percussion, jazz, blues, Ragtime, comparative literature, verse, poetry, biography, autobiography, satire, fiction, science fiction, fairy tale, editorial, journal, diary, allegory, ballad, wind music/string music, rhyme, lyricism,

## 文学/音乐

二.概念

rhyme, lyricism, melody, rhythem, note, chord, movement, solo, duet, harmony, major, minor, prelude, prelogue, bravura, epilogue, coda, accompaniment, podium,

三. 乐器

piano, violin, viola, cello, harp, clarinet,

# PBT History 3

- 1 What are the students mainly discussing?
- A Why jazz music originated in the United States
- B One way in which jazz music is unique
- C The importance of the trumpet in early jazz music
- D How the early jazz musicians trained other musicians

- 2 According to the conversation, how were the early jazz musicians different from other professional musicians?
- A The early jazz musicians taught themselves to play music
- B The early jazz musicians were paid more than other musicians
- C The early jazz musicians created completely original melodies
- D The early jazz musicians played different kinds of instruments

- 3 According to the conversation, what ability did most early jazz musicians develop?
- A The ability to play many different instruments
- B The ability to express themselves musically
- C The ability to read music very quickly
- D The ability to provide formal musical instruction

- 4 According to the conversation, how did early jazz music differ from other music of that time?
- A In jazz, fewer instruemtns were used to play a song
- B In jazz, the music quality was poor
- C In jazz, there was more than one correct way to play the music
- D In jazz, the melodies were very simple

# PBT History 4

1 What is the talk mainly about?

A Music on southern plantations

B Great jazz instrumentalists

C One type of jazz

D Recordings from the 1920's

2 What is the origin of the blues?

- A Instrumental music
- B Work songs of field laborers
- C Music performed in New York City
- D Lyrics written by Bessie

- 3 Where does the blues get its name?
- A The sky in the southern United States
- B The name given to a recording star
- C The period of time in which it was popular
- D The feeling expressed by the words of the song

- 4 What does the professor imply about Bessie Smith?
- A She had a powerful influence on later jazz singers
- B She preferred to sing unaccompanied by a band
- C Her work is not popular with contemporary jazz musicians
- D She needed the support of a microphone

- 5 What will the class probably do next?
- A Take a test on jazz
- B Write some blues lyrics
- C Listen to a talk about a jazz instrumentalist
- D Listen to songs sung by Bessie Smith

# 绘画/雕塑

#### 一. 体裁

fine arts, oil painting, water color, mural painting/fresco, engraving,

lithograph, landscape painting, portrait, sketch, panorama, sculpture, statue, figurine, bust