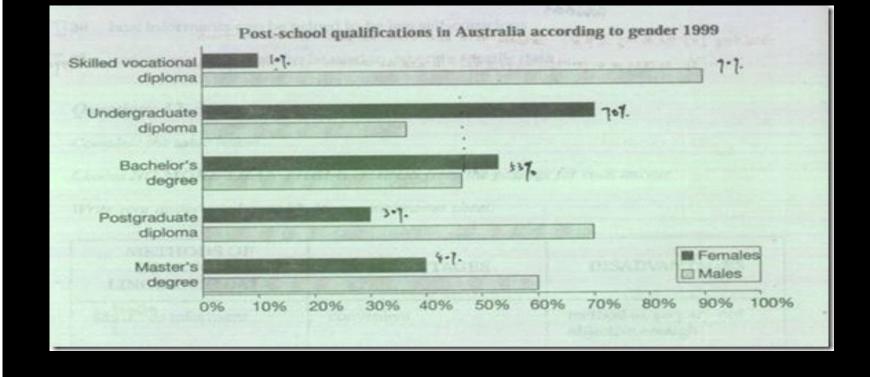
## 多者比较小作文举例-柱状图



### 多者比较小作文举例-柱状图

#### ● 开头: 改写题目

 The bar chart indicates post-school qualifications of various levels by gender in Australia in 1999.

#### 柱状图-主体段1

- At 3 levels of post-school qualifications, males outnumbered females.
- This was most evident in skilled vocational diploma, where the percentage of males (90%) was far higher than that of females (10%).
- Also, more males (70%) had postgraduate diploma than females (30%).
- In addition, men who held master's degree accounted for 60%, which was 20% higher than their female counterparts.

#### 柱状图-主体段2

- In contrast, the opposite was true in the cases of undergraduate diploma and bachelor's degree.
- More women than men held undergraduate diploma (70% and 30% respectively),
- and the proportion of men who had bachelors' degree is marginally lower than that of women.

## 柱状图-结尾

 It is worth noting that there were striking differences in the percentage of males and females at different levels of post-school qualifications.

## 更多数据类图表题目和范文请看这里

http://page.renren.com/600710298

http://weibo.com/zhengrengiang

#### 类型: RS, RE, OS, PS

- RS=reason, solution; RE=reason, effect;
  OS=opinion, solution; PS=problem, solution;
- R=reason, cause, why; O=agree or disagree, what's your opinion, do you think;S=solution, suggestion, how, what can we do,

#### ● 框架结构

- RS=开头,原因,方案,结尾
- RE=开头,原因,影响,结尾
- 0S=开头,看法,方案,结尾
- PS=开头,问题,方案,结尾

- ◎ 开头写法
- 1. 展示现象: 改写题目
- 2. 概括内容: 一句套话

- ◎ 开头第二句的套话
- $\odot$  RS
- In this essay, I will analyze its causes and give some possible solutions.
- RE
- In this article, I intend to explore its reasons along with some effects.

- ◎ 开头第二句的套话
- OS
- In this essay, I will discuss my opinion and offer some possible measures.
- PS
- In this article, I intend to explore its problems and offer some suggestions.