

五段侧重式主体段结构举例-1

- ◎ Some people think students can benefit from private secondary schools. Others believe they have negative effects on the society as a whole. Discuss both views and give your own opinion.

五段侧重式主体段结构举例-1

- ◎ 正方1：师资力量强大，硬件设施完备，高质量教育
- ◎ 正方2：因材施教，有针对性
- ◎ 反方1：教育资源分配不均，拉大贫富差距

五段侧重式主体段结构举例-1

◎ 正方1-主体段1:

◎ Firstly, nobody would disagree that private secondary schools are able to provide students with education of higher quality because they have better teachers and facilities.+扩展

五段侧重式主体段结构举例-1

◎ 正方2-主体段2:

◎ In addition to this, smart class adopted by most private secondary schools can do a better job in meeting students' individualized needs and foster students' well-rounded development. + 扩展

五段侧重式主体段结构举例-1

- ◎ 反方1-主体段3:

- ◎ On the other hand, the prevalence of private secondary education may contribute to the imbalance in allocation of educational resources and enlarge the disparity between the wealthy and the impoverished..+扩展

五段侧重式主体段结构举例-2

- ◎ Some people believe that some unpaid community service should be a compulsory part of high school program. To what extent do you agree or disagree?

五段侧重式主体段结构举例-2

- ◎ 正方1：锻炼社会实践能力
- ◎ 正方2：培养社会责任感和适应能力
- ◎ 反方1：浪费时间，影响/耽误学习

五段侧重式主体段结构举例-2

- ◎ 正方1-主体段1:

- ◎ The first point to note is that doing unpaid community service is a rewarding process in which we learn to put theory into practice.+扩展

五段侧重式主体段结构举例-2

- ◎ 正方2-主体段2:

- ◎ **Also**, participation in volunteer work helps to cultivate student's adaptability and sense of responsibility. +扩展

五段侧重式主体段结构举例-2

- ◎ 反方1-主体段3:
- ◎ **Nevertheless**, doing unpaid community service is time-consuming and may dampen students' academic performance. + 扩展