

2. A occupy/rank the first/second position/place (with data) in/among 范围 时间.

四、两个对象的比较

1. The number/percentage of A
was/is/will be (much/slightly)
larger/higher/lower/smaller than
that of B.

2. The number/percentage of A
was/is/will be approximately/about
X times as much as that of B.

五、模板式句型

一个图表，可用可不用。两个及多个图表，肯定要使用。

1. According to the table/line graph/bar chart/pie chart, _____.

2.As shown in the table/line
graph/bar chart/pie chart,

3.As can be seen from the
table/line graph/bar chart/pie chart,

4. It can be seen from the table/line
graph/bar chart/pie chart
that_____.

5. We can see from the table/line
graph/bar chart/pie chart
that_____.

典型题目二：只有不同的对象，没有不同的时间 30%

主体段落：

按项目分段，把规律相同的项目合为一段来写，在每段中，对各对象进行比较（使用四大句型三、四）。

You should spend about 20 minutes on this task.

The following table gives statistics showing the aspects of quality of life in five countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

You should write at least 150 words.

图

雅思写作官方题库范文大全
一书
P322

The table illustrates four aspects of quality of life in five countries in 1982.

In terms of GN per head and daily calorie supply per head, USA had the highest number in the five countries in 1982. Egypt occupied the second place. Comparatively, the number of Indonesia was slightly higher than that of Bolivia. In the meantime, Bangladesh had the lowest number.

As for life expectancy at birth, USA ranked the first position with 74, which was followed by Egypt(56). Although the number of Indonesia was slightly lower than that of Bolivia, it was much higher than that of Bangladesh.

In the area of Infant mortality rates, Bangladesh had the highest number, while USA had the lowest. Interestingly, the number of Bangladesh was about 11 times as much as that of USA(132 and 12 respectively).

It can be seen from the table that American citizens enjoyed the highest quality of life in the five countries in 1982, but Bangladesh was the country which had the lowest quality of life.